

## **Report on the use of our Pupil Premium money for the Academic Year 2017-2018**

### **Context:**

Pupil premium is received in our school budget for students falling into three categories: those students eligible for free school meals (FSM), those students who have previously claimed Free school Meals in the last six years (E6) and those students registered as belonging to a forces family. In both cases we have encouraged families to a) claim FSM and b) register if they are a forces family.

The additional money received per student is to be used to support them in their education and to ensure that they are not disadvantaged in any way.

### **Key Objectives**

- To maximise the level of targeted support available for all students so that any barriers to learning are reduced.
- To narrow and eradicate any gaps in the outcomes of Pupil premium and non-Pupil Premium students.
- To support and improve the well-being of all students.

### **Expenditure:**

The pupil premium money is most effective if combined into one sum and used in a coherent and strategic way. In order to achieve best value we have followed OFSTED guidance ('The Pupil Premium –How schools are spending the funding successfully to maximise achievement') and used the 'Teaching and Learning Toolkit' from The Sutton Trust to examine which provisions and actions give best value for money.

While we have used a broad range of strategies we have concentrated on areas that a) give high impact for low cost, and b) will escalate improvement to the whole school not just those on pupil premium.

As such we have not generally spent individual sums (although there are many exceptions to this where access to learning is an issue) as they have in some schools, but have used the money to provide additional services which will give effective and broad support. The two main lines of additional provision are:

- Provision of a dedicated 'Student Support Base' with access to Learning Mentors and Counsellors to help support students in need.
- Provision of a 'well-being' curriculum – especially in Year 7 and Year 8 from 2017, in order to provide students with the skills needed to tackle adolescence and secondary school.

## Financial statement:

- The school budget had **£157,780** allocated as the income from pupil premium for the financial year up to April 2017. It should be pointed out that the money is allocated retrospectively for FSM students who were in the school the previous academic year.

## Progress and impact:

### FSM

#### General

- We received pupil premium money for FSM and FSM (E6) in the year 2017/18 for a total of 217 pupils in years 7-11
- All FSM students are identified to tutors and teachers who provide appropriate additional support where necessary.

### GCSE outcomes – Year 11 - FSM

There were 26 students identified as FSM in the Year 11 of 2017/18 as identified below:

#### GCSE Results 2018 KS4 Headline Data - Year 11 August Results (August 2018)

Disadvantaged	GCSE Results 2018				2017	
	Count	%			School	
<b>Prior attainment at KS2</b>						
Number of pupils in cohort	26				5	
Low prior attainment band	0	0%				
Middle prior attainment band	9	35%				
High prior attainment band	17	65%				
<b>Progress</b>	GCSE Results 2018				2017 - School	2017 Benchmark
	All	HA	MA	LA	All	(Other)
Students included in progress 8 measure	26	17	9	0	5	
Progress 8	0.05	-0.07	0.27	-	0.21	0.11
P8 - English	0.31	0.21	0.50	-	0.67	0.11
P8 - Mathematics	0.29	0.14	0.57	-	0.21	0.11
P8 - EBacc	0.26	0.03	0.71	-	0.26	0.13
P8 - Open	-0.50	-0.49	-0.53	-	-0.14	0.09
<b>Attainment</b>	GCSE Results 2018				2017 - School	2017 Benchmark
					(Disadvantaged)	(Other)
Attainment 8	56.75				63.20	49.76
Attainment 8 - English element	12.46				14.00	10.58
Attainment 8 - Mathematics element	11.77				12.80	9.70
Attainment 8 - EBacc element	16.60				13.30	13.74
Attainment 8 - Open element	15.92				18.10	15.74
<b>GCSE and equivalent KPI</b>	GCSE Results 2018				2017 - School	2017 Benchmark
					(Disadvantaged)	(Other)
% achieving pass in Eng and Mat (9-5   9-4)	76.9%		96.2%		100%	100%
% achieving the Eng Bacc   APS (beta)	34.6%		5.31		60%	26%
% entering the English Baccalaureate	76.9%				60%	43%
% entering more than one language	11.5%					
% entering three single sciences	80.8%					

## **Projected Spending for 2018-19**

Our planned expenditure for this year is to use the funding in a similar way to the previous year with a larger focus on targeted interventions for PP students. We are in the process of evaluating the impact of this full range of strategies used to date and will enhance/amend the provision accordingly.

The ethos behind the spending will continue to be tailored to meet both the individual needs of our students and also the support available in teaching and learning for all.

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- To narrow and eradicate any gaps in the outcomes of Pupil premium and non-Pupil Premium students.
- To support and improve the Well-being of all students.
- To support and improve the academic progress of all students.

### **Plan**

- Focus on ensuring the highest quality Teaching and Learning
- Raise staff awareness of the need of Pupil Premium students
- Effective careers guidance for all to raise the ambition of our students
- Monitor attendance of all
- LAC support
- Provide staff training to ensure that Information, Advice, Guidance and Feedback are of the highest quality.
- Continue to develop 'well-being' curriculum.
- Provide a dedicated 'Student Support Base' with access to Learning Mentors and Counsellors to help support students in need.
- Address individual needs as they arise in order to overcome any barriers to accessing the curriculum.