

Pupil premium strategy statement

School overview

Metric	Data
School name	Plymouth High School for Girls
Pupils in school	798
Proportion of disadvantaged pupils	152 (19%)
Pupil premium allocation this academic year	£158,580
Academic year or years covered by statement	2019/20 – 2020/21
Publish date	9/1/20
Review date	9/1/20
Statement authorised by	Simon Underdown
Pupil premium lead	Shaun Willis
Governor lead	Roger Burnett

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.90/ +0.1
Ebacc entry	90% entered/ 50% achieved
Attainment 8	60.30/ 61.12
% Grade 5+ in English and maths	90% (100% 9-4)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quintile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve in line with attainment for all pupils at Plymouth High	Sept 21
% Grade 5+ in English and maths	Achieve in line with English and maths 5+ scores for similar schools	Sept 21
Other	Ensure attendance is in line with non-PP students	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve effectiveness of assessments (SIP 1.1)
Priority 2	Improve the variety of teaching and learning strategies in order to improve outcomes (SIP 1.3)
Barriers to learning these priorities address	Consistency of moderation and assessment reporting across the school
Projected spending	

Targeted academic support for current academic year

Measure	Activity
Priority 1	Refine the wellbeing curriculum across the school (SIP 2.5)
Priority 2	Monitor the effective use of data in deciding interventions (SIP 3.2)
Barriers to learning these priorities address	Consistent use of data across the school and departments
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	Refine the wellbeing curriculum across the school (SIP 2.5)
Priority 2	Develop a culture of success and aspiration (SIP 2.2)
Barriers to learning these priorities address	Embedding the House structure in all aspects of school life
Projected spending	

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and after school time effectively allocated
Targeted support	Ensure staff have a detailed understanding of data packages and how best to address student needs	Use of INSET days and after school time effectively allocated
Wider strategies	Consistently developing a culture of success and aspiration	Using the House structure to further develop these qualities

Review: last year's aims and outcomes

Aim	Outcome
To maximise the level of targeted support available for all students so that any barriers to learning are reduced.	Partially achieved – many examples of targeted support (see case studies) although students did not meet expected outcomes
To narrow and eradicate any gaps in the outcomes of Pupil premium and non-Pupil Premium students.	As above
To support and improve the well-being of all students	Achieved – effective and wide ranging provision

Note: Targets addressed in this overview are in line with whole school priorities